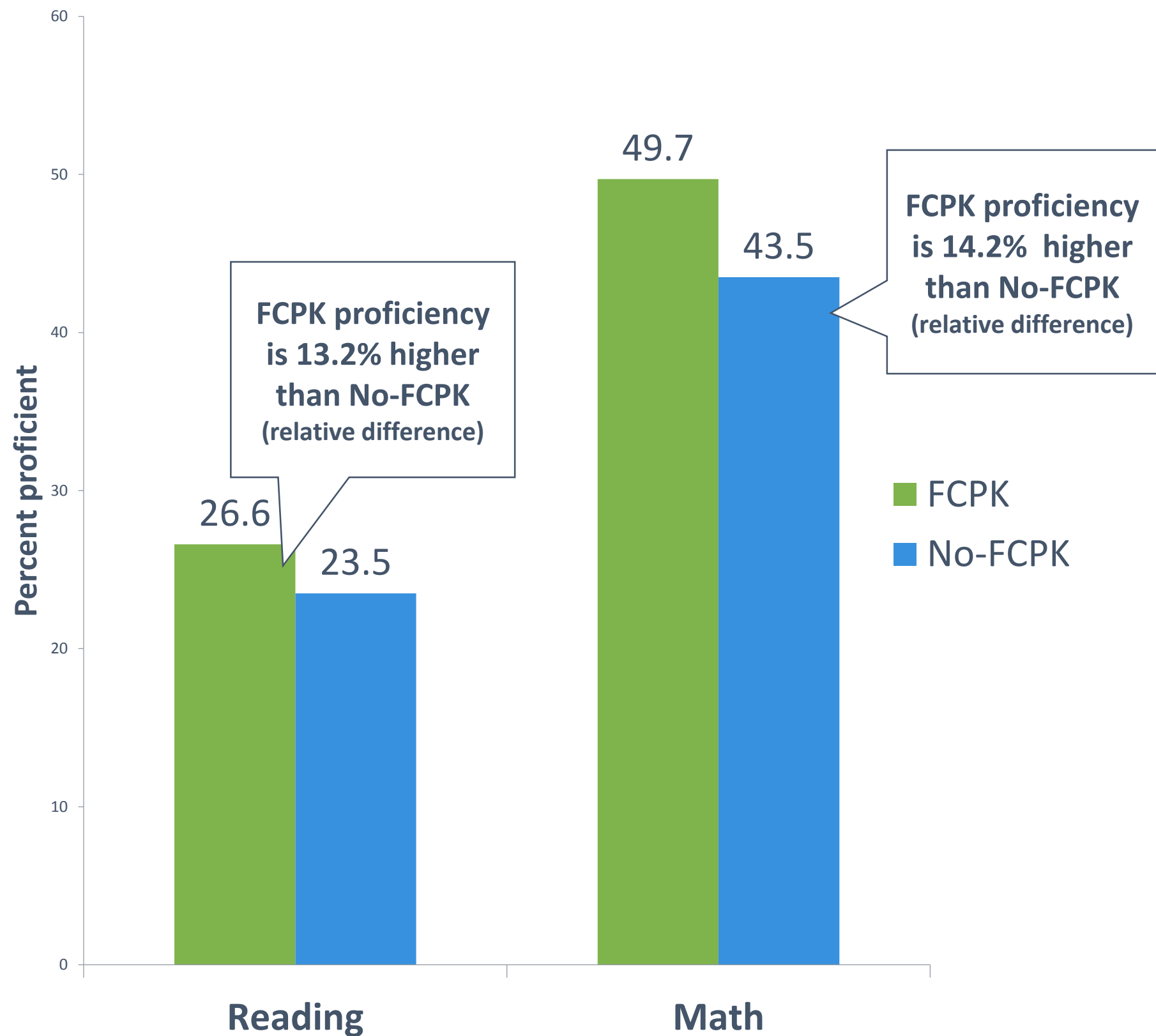


Impact: Reading & Math Proficiency at 3rd and 6th Grades



Statewide analysis among Alabama’s most vulnerable 3rd and 6th grade children (low-income) shows that children who received First Class Pre-K were more likely to be proficient in reading and math based on standardized ACT-ASPIRE assessment and lack of retention compared with children who did not receive First Class Pre-K. This difference does not fade out over time.

3rd Grade Reading and Math Proficiency



6th Grade Reading and Math Proficiency

